## Activity no. 2 on account of BIG BUTTERFLY MONTH - 2023 by Dept of EvS & BWCM

Name of activity	In the World of Butterflies				
Objectives of the activity (maximum 40 words)	Butterflies are a group of flying insects known for having characteristic and beautiful patterns on their wings. They serve a crucial role in the food web, often signifying prosperity of their respective ecosystem. Butterfly sighting is an age-old hobby and passion of both naturalists and nature enthusiasts. The lecture served as an introduction to classification of butterflies. The VPM campus trail caused awareness regarding locally sighted butterflies and their role in nature.				
Organizing department/s	Dept of Biodiversity, Wildlife Conservation & Management (BWCM) Dept of Environmental Science (EVS)				
Collaborative institute	-				
Date	16/09/2024				
(DD/MM/YYYY)	12:00 pm - 1:00 pm				
venue	Lecture - Department of EVS & BWCM Field Visit - VPM Campus				
Mode	Offline				
Details of Resource person (name, designation, institution)	Ms. Mrunali Raut Alumni and budding naturalist Dept of Biodiversity, Wildlife Conservation & Management (BWCM)				
Key Participants	Students of MSc part 1 and Part 2 EVS & BWCM				
Remarkable outcomes/ key take-away messages (max. three)	<ul> <li>Students were informed about the familywise classification of butterflies</li> <li>They were explained about the details of morphology, behaviour and life cycle of butterflies</li> <li>They were also enlightened regarding host and nectar plants for commonly sighted individuals</li> </ul>				
Details of participants					
Total Number	15				
Outsiders	-				

In-house	15				
	Faculty members: 04 students: 11				ents: 11
	Male:	02	female:	09	others:
Additional information	The session was well received with positive feedback				

Name of Coordinator/ teacher in-charge: Mr. Aditya Mhatre, Ms. Asba Ansari, Ms. Simeen Rumani, Mrs. Surabhi Walavalkar

## Two Geo tagged photos:





## Graphical representation of feed-back:

## Overall feedback for the entire program

